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**EU-VET
CARE**

STRENGTHENING CAPACITIES
FOR BETTER HEALTH CARE
TO REFUGEE & MIGRANT CHILDREN



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BACKGROUND INFORMATION



One out of three migrants/refugees reaching European countries is a child. According to Eurostat, between 2014 and 2018, children's applications for asylum reached the number of 1,100,345. Migrant/refugee children are vulnerable at all stages of the journey and have specific health and social needs. At the same time, evidence regarding provision and access to health care for this group is scarce. This is partly due to inadequate understanding of the actual needs of migrant/refugee children and unaccompanied minors, so as to achieve more tailor-made health care.

Having identified the gaps in specialized training in this area, the EU-VET CARE project will design and implement innovative vocational training on the appropriate delivery of health-care for migrant/refugee children, and make it available for free on the e-learning-platform.

The **aim of the designed training** is to **increase capacity, competency, and interdisciplinary cooperation**, enhancing understanding and responsiveness to diversity.

TARGET GROUPS

The primary target groups of the EU-VET CARE project are professionals working with migrant/refugee children:

- Physicians
- Psychologists
- Social workers
- Cultural mediators
- Relevant aid workers, such as interpreters, volunteers, assistants
- Professional communities, the public sector, and civil society organizations

OBJECTIVES

- Improve the professional capacity to respond to the needs and specific health/social issues that affect most migrant/refugee children
- Enhance partner capabilities to develop and deliver training to professionals working with migrant/refugee children
- Increase awareness of the relevant professional communities and organizations on the training
- Raise understanding about the necessity of interdisciplinary collaboration.

EXPECTED RESULTS

1. Conceptual framework for training health care professionals working with migrant/refugee children including unaccompanied minors, presenting shortages, gaps, good practices, and training requirements
2. Training curriculum methodology - a comprehensive guide for the development of a new training curriculum
3. Training package development:
 - interdisciplinary part (knowledge and skills applicable to all target groups) and
 - specialized part (specific skills and in-depth knowledge addressed to each target group)
4. Open E-learning platform
5. National Info Days & EU Symposium
6. Guidance and recommendations for VET trainers

